



Virtues In Your Classroom

ADSF 11/8/2025

The goal of a virtuous life is to become like God.
-St. Gregory of Nyssa



Welcome!

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Educator



Heavenly Father, we gather in your presence, welcoming your grace to renew us in virtue.

Open us to the grace and guidance of virtues in our lives, especially faith, hope, and charity; prudence, justice, fortitude, and temperance.

Send your Holy Spirit to shape our minds to discern what is true and our will to choose what is good in our daily ministry.

Grant us humility to learn, courage to witness, and patience to accompany those we teach.

May our words and example draw others to your Son, Jesus Christ, who is the Way, the Truth, and the Life.

We ask this through Christ our Lord. Amen.

Agenda



- 01 What are Virtues?
- 02 Top Ten Reasons to Teach Virtues
- 03 Practical Tools (school, religious education programs)



What is a virtue?

Virtue vs. Vice

Habitual, firm disposition to do the good.

Virtues build character over time.

Cardinal (overarching/connected to all of the other virtues; developed):

Prudence, Justice, Fortitude, Temperance.

Theological virtues (supernatural gifts from God to help build our relationship with Him): Faith, Hope, Charity.

For every virtue, there's an opposite vice.

Knowing both helps students self-reflect.

Example: *Honesty vs. Dishonesty.*



VIRTUES



CATECHISM
— of the —
CATHOLIC CHURCH



in the Catechism
1815, 1821
1814, 1816

1809, 1829
1828

CCC 1803
CCC 1821
CCC 1806

KNOW

This section includes these important
definitions.

Cited in the Catechism

- CCC 1805
- CCC 1822
- CCC 1832
- CCC 1830
- CCC 1814
- CCC 1831
- CCC 1808
- CCC 1832
- CCC 1830
- CCC 1817
- CCC 1807
- CCC 1822
- CCC 1829
- CCC 1831
- CCC 1806
- CCC 1809
- CCC 1803
- CCC 1813
- CCC 1831

Whatever is honorable, whatever is just, whatever
whatever is gracious, if there is any excellence, if
think about these things.⁶²

⁶² St. Gregory of Nyssa, *De beatitudinibus*,
1: PG 44, 1200D.
Wis 8:7.

HOW
A virtue is an habitual and
person not only to perform good acts, but to give the best of himself. The
virtuous person tends toward the good with all his sensory and spiritual
powers; he pursues the good and chooses it in concrete actions.
The goal of a virtuous life is to become like God.⁶³

I. THE HUMAN VIRTUES

1804 Human virtues are firm attitudes, stable dispositions, habitual
perfections of intellect and will that govern our actions, order our passions,
and guide our conduct according to reason and faith. They make possible
ease, self-mastery, and joy in leading a morally good life. The virtuous man is
he who freely practices the good.

The moral virtues are acquired by human effort. They are the fruit and seed
of morally good acts; they dispose all the powers of the human being
in communion with divine love.

The cardinal virtues

1805 Four virtues play a pivotal role and accordingly are called "cardinal"
all the others are grouped around them. They are: prudence, justice, fortitude,
and temperance. "If anyone loves righteousness, [Wisdom's] labors will be
virtues; for she teaches temperance and prudence, justice, and courage."
These virtues are praised under other names in many passages of Scripture.

1806 Prudence is the virtue that disposes practical reason to
true good in every circumstance and to choose the right means
to achieve it; "the prudent man looks where he is going."⁶⁵ "Keep sane and sober
in your prayers."⁶⁶ Prudence is "right reason in action," writes St. Thomas
following Aristotle.⁶⁷ It is not to be confused with timidity or
duplicity or dissimulation. It is called *auriga virtutum* (the chariot driver of
virtues); it guides the other virtues by setting rule and measure,
that immediately guides the judgment of conscience. The
determines and directs his conduct in accordance with the
the help of this virtue we apply moral principles to particular cases,
error and overcome doubts about the good to achieve and promote.

1807 Justice is the moral virtue that consists in the constant and firm will
to give their due to God and neighbor. Justice toward God is called the
"religion." Justice toward men disposes one to respect the rights of
others and to establish in human relationships the harmony that
regard to persons and to the common good. The just man loves the good
of others as much as he loves his own.

⁶⁵ Prov 14:15
⁶⁶ 1 Pet 4:7.
⁶⁷ St. Thomas Aquinas, *Summa Theologiae*, I-II, q. 57, a. 2.



Jesus

What virtues did Jesus have?
Turn and Talk



Jesus

All virtue is perfectly embodied in Jesus.

Theological Virtues

- **Faith** (trust in the Father; Jn 11:41–42)
- **Hope** (confidence in the Resurrection; Jn 14:1–3)
- **Charity (Love)** (self-gift on the Cross; Jn 15:13)

Cardinal Virtues

- **Prudence** (wise, timely words/deeds; Mk 12:13–17)
- **Justice** (giving each his due; Mt 22:21)
 - **Religion** (worship of the Father; Lk 4:16–21)
 - **Obedience** (“not my will...”; Lk 22:42)
 - **Gratitude** (Eucharistic thanksgiving; Lk 22:19)
- **Fortitude** (courage in suffering; Jn 18–19)
 - **Perseverance, Patience, Magnanimity** (greatness of soul; Jn 10:10)
- **Temperance** (right use of created goods; Mt 4:1–11)
 - **Modesty, Meekness/Gentleness** (Mt 11:29),

Which VIRTUE is a one you would want your child, spouse, student, or your friend to have?

Look at the virtues on your table.

Pick two that are important to you.

Think about why?



Let's Look at the Virtues

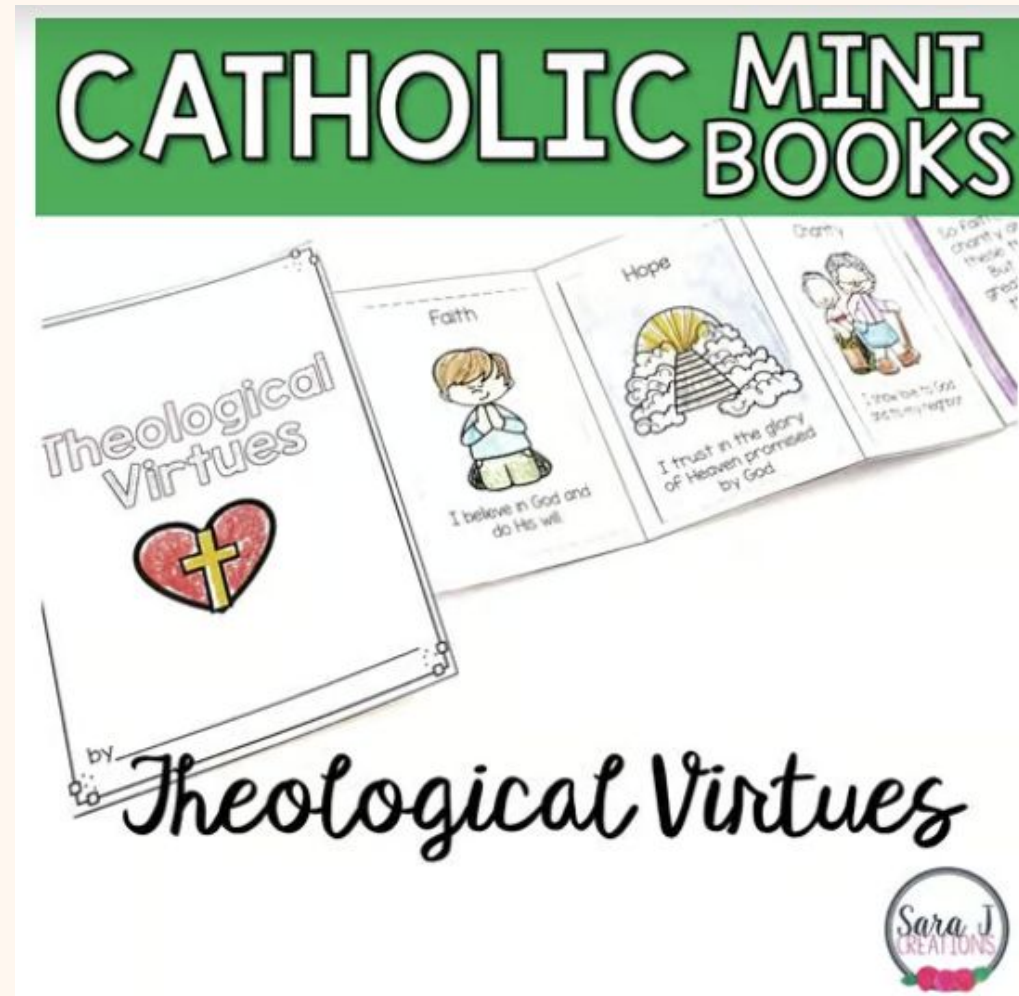
Education in Virtue - <https://plus.openlightmedia.com>

Virtues in Practice - <https://www.aquinascollege.edu/center-for-catholic-education/virtues-in-practice/>

Textbook - Augustine Religion Series

Formed - Series

TPT - many options

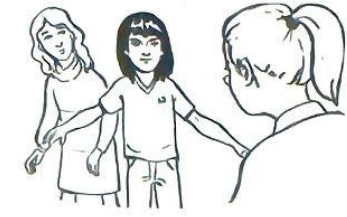


Cardinal Virtues

Fortitude: The cardinal virtue that strengthens us to pursue the good always, even if we are afraid or if it is difficult. A person with fortitude has patience, perseveres through difficulties, is magnanimous, desires to do great things for God, and is confident.



A courageous person prays in public.



A courageous person defends others.

Justice: The cardinal virtue that enables our will to give what is due to God and others. A just person is religious, obedient, pious, loyal, honest, friendly, kind, grateful, and generous.



A just person pays others.



A just person goes to Mass.

Temperance: The cardinal virtue that allows us to control and direct our desires for created goods and pleasures according to God's plan.

A person with temperance is pure, respectful in the way he dresses and speaks, meek, humble, and hardworking.



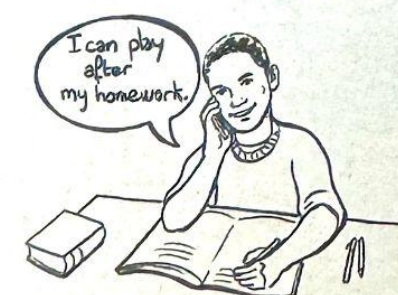
A temperate person controls his desires.



A temperate person fasts.

Prudence: The cardinal virtue that enables our minds to know what is truly good in every situation and then how to achieve it. Right reason in action.

A prudent person knows how to be virtuous in a situation. She is able to make the right decisions and knows how to live well and remain in God's grace.




A prudent person avoids temptation.

Theological Virtues - Faith, Hope, and Charity

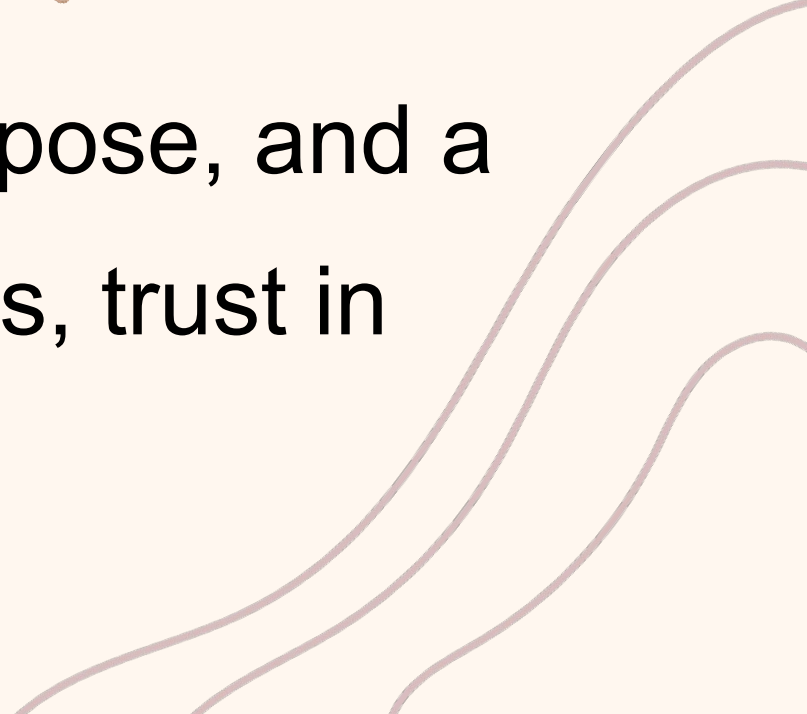
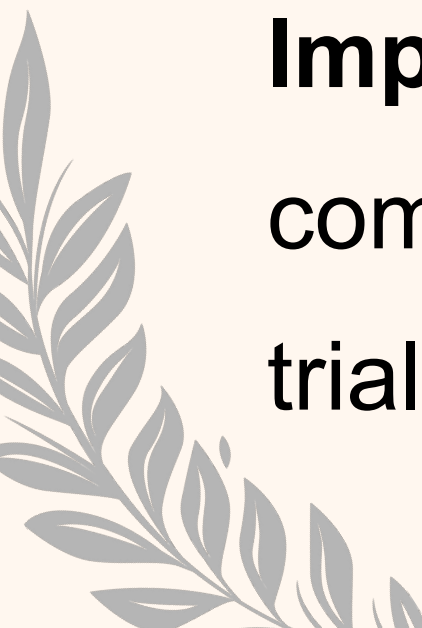


Meaning: Orient us **directly to God**, to believe Him (Faith), trust His promises (Hope), and love Him and neighbor for His sake (Charity).

Source: They are **infused by God** at Baptism and strengthened by grace through prayer and the sacraments.



Impact: They shape the heart: a God-centered identity, joy in purpose, and a community marked by love and mercy. In practice: prayerful habits, trust in trials, and self-giving service.



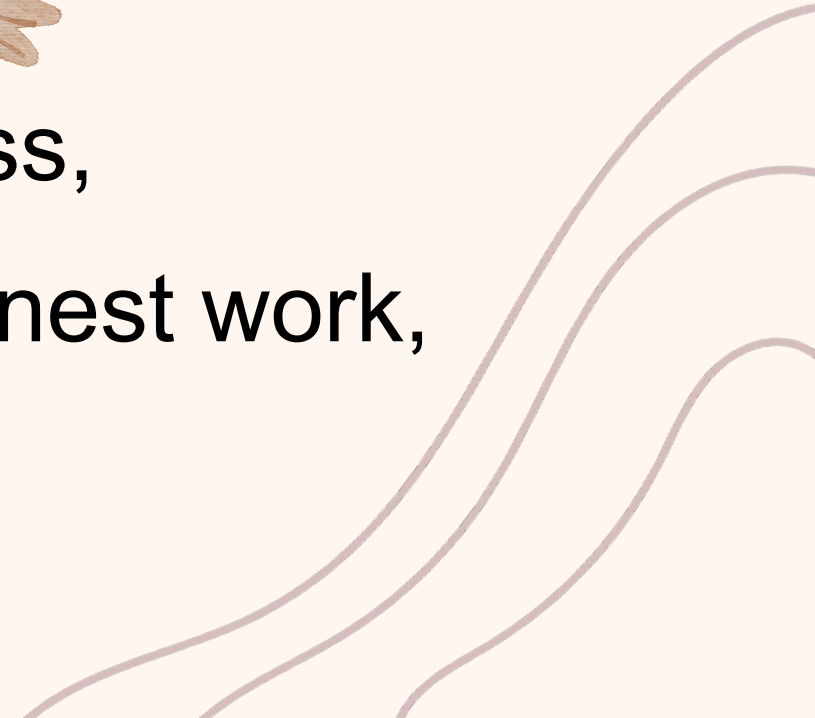
Cardinal Virtues - Prudence, Justice, Fortitude,

Temperance

Meaning: These are the hinge (cardo) virtues that order human actions: think rightly (Prudence), give others their due (Justice), stay courageous (Fortitude), and use pleasures rightly (Temperance).

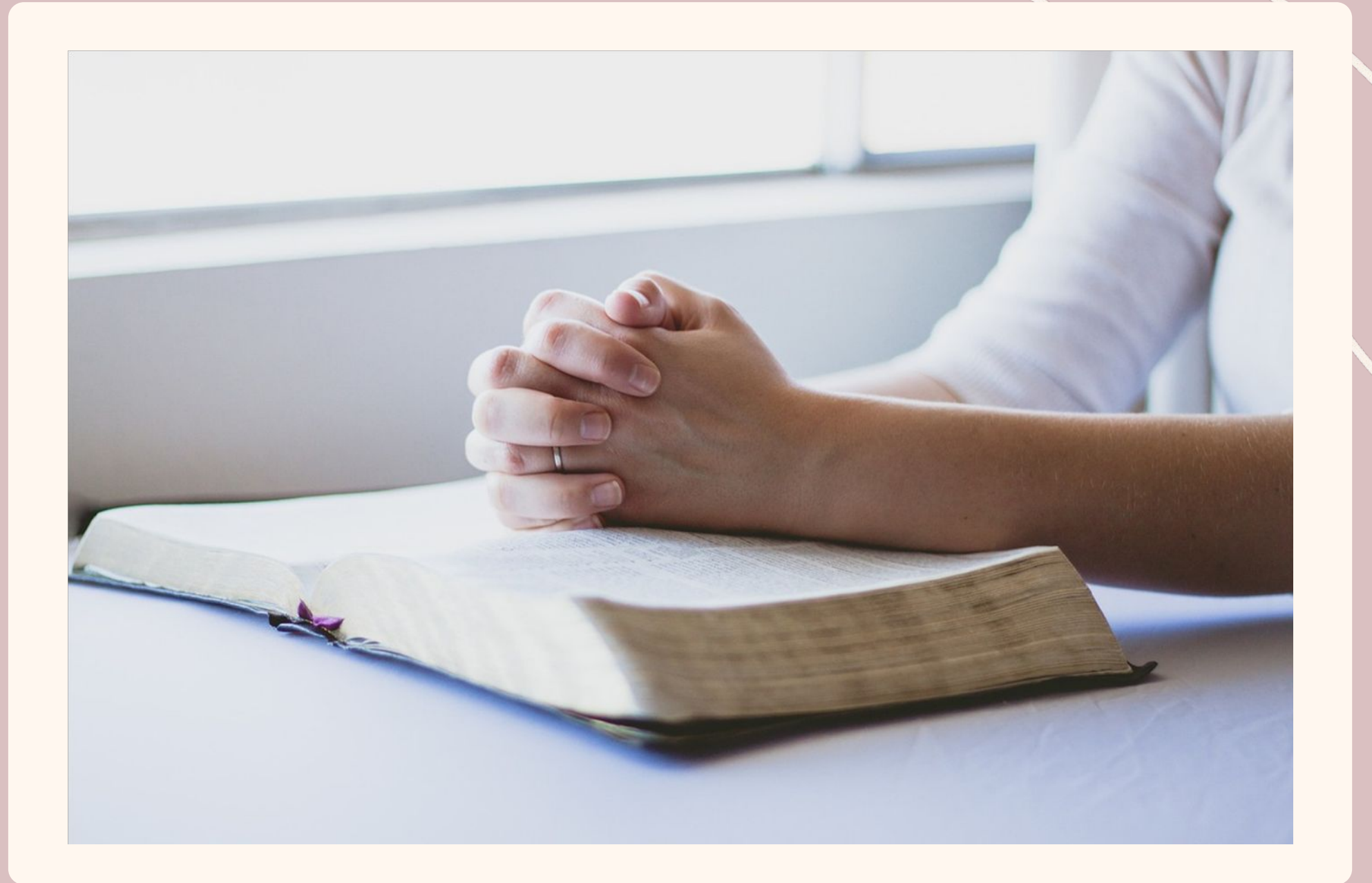
Source: They can be acquired by practice (education, repetition, good example) and perfected by grace.

Impact: They shape behavior and culture: wise decisions, fairness, perseverance, and self-control. In practice: good study habits, honest work, responsible teamwork, and balanced use of technology.





Top Ten Reasons to Teach Virtues



Which reason resonates with you?



TOP TEN REASONS TO TEACH THE VIRTUES IN YOUR PROGRAM

IT'S CORE TO OUR CATHOLIC MISSION

Virtue is "a habitual and firm disposition to do the good" (CCC 1803). Forming virtues (theological: faith, hope, charity; cardinal: prudence, justice, fortitude, temperance) is how we help children become saints, not just "nice people."

VIRTUES MAKE FAITH CONCRETE FOR KIDS

Children need clear, repeatable practices. "Today we practice prudence by stopping, praying, and choosing the best next step" gives them language and steps they can actually use at home, at school, and online.

VIRTUE BUILDS FREEDOM, NOT MERE COMPLIANCE

Classroom management fixes behavior for the moment; virtue formation forms the will. Over time, students choose the good because they love the good, not to avoid consequences.

IT INTEGRATES BEAUTIFULLY WITH SEL—WITHOUT LOSING OUR CATHOLIC IDENTITY

Virtues give SEL its soul and telos (union with God). Prudence = self-management + discernment. Justice = relationship skills + dignity of the human person. Fortitude = resilience through the Cross. Temperance = healthy boundaries and authentic joy.

IT CREATES A COMMON CULTURE AND SHARED LANGUAGE

When teachers, yard-duty staff, and parents use the same words ("Let's practice justice, include the new student!"), the school/parish culture becomes coherent and contagious.

IT STRENGTHENS FAMILIES

Simple take-home practices ("This week: temperance at mealtimes, one small sacrifice for Jesus") turn dinner tables into domestic churches.

IT IMPROVES ACADEMICS AND PERSEVERANCE

Habits like attention, order, and fortitude support reading stamina, revision in writing, problem-solving in math, and long-term projects. Virtues are "how" learning happens day to day.

IT EQUIPS CHILDREN FOR THE DIGITAL WORLD

Prudence (discernment), justice (charity online), fortitude (resisting peer pressure), and temperance (screen limits) are a practical Christian response to tech temptations.

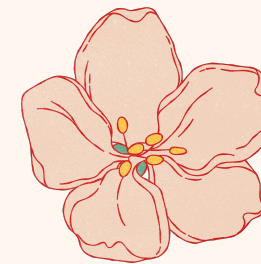
IT FORMS CONSCIENCE AND MORAL REASONING

Virtue instruction gives a framework for tough choices: "What's true? What's the good? What helps me love God and neighbor right now?"

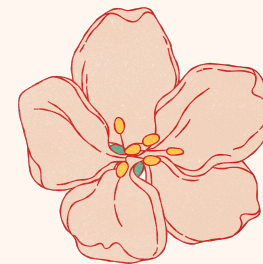
IT'S EVANGELIZING

Joyful, visible growth in charity draws families. A virtue-rich parish program is a credible witness that "faith makes life better, and holier."

THE MORE
WE REFLECT
ON ANGEL
THE MORE
WE LEARN



Reflect



Share

It's Core to our Catholic Mission



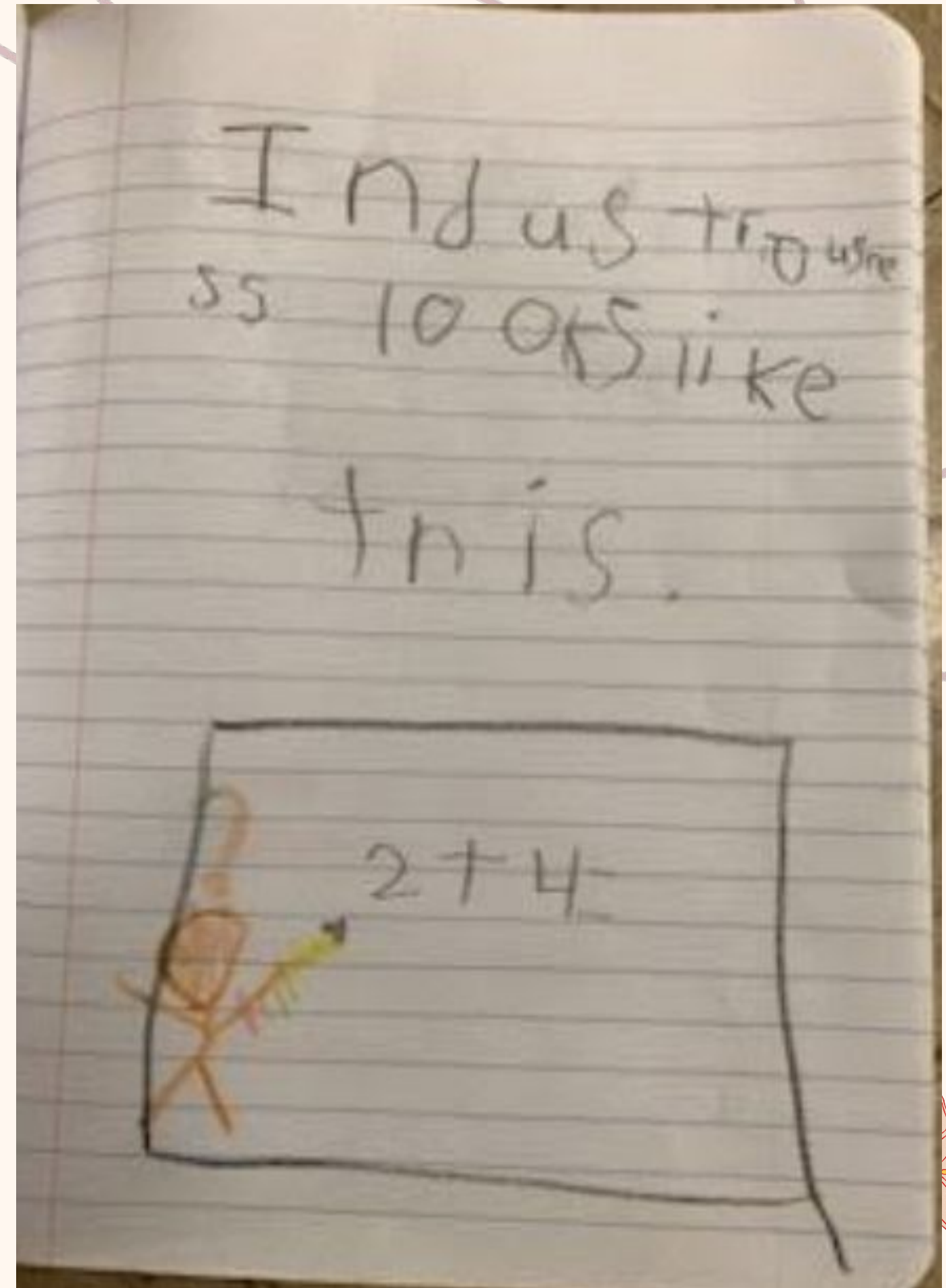
Virtues Make Faith Concrete for Kids

◆ Clear Repeatable Practices


Today we practice prudence by stopping, praying, and choosing the best next step” gives them language and steps they can actually use at home, at school, and online.

◆ Builds Freedom, Not Compliance

Classroom management fixes behavior for the moment,; virtue formation forms the will. Over time, students choose the good because they love the good, not to avoid consequences.



CONTENDING WITH FORTITUDE **INDUSTRIOUSNESS**




LOOKS LIKE Diligently working on your math

SOUNDS LIKE "I will finish my math."

EDUCATION IN VIRTUE™

CONTENDING WITH FORTITUDE **INDUSTRIOUSNESS**




LOOKS LIKE Diligently completing your homework

SOUNDS LIKE "I need to stay focused and finish my homework."

EDUCATION IN VIRTUE™

CONTENDING WITH FORTITUDE **INDUSTRIOUSNESS**




LOOKS LIKE Diligently working on your writing

SOUNDS LIKE "I will continue to work on my writing."

Foresight looks like this.



Gratitude looks like this.



Virtues In Your Classroom

◆ Clear Repeatable Practices

What practices would virtues support in your classroom?
Turn and Talk (give an example with your partner)

◆ Builds Freedom, Not Compliance

Add how it helps with discipline here (Think Sheets)

What was I thinking?

NAME _____
CLASS _____
DATE _____

3rd-4th Grade | SELF-REFLECTION SHEET
THINKING ABOUT ONE'S CHARACTER, ACTIONS, AND MOTIVES.

My actions were: _____

Who was affected by your actions? (Describe how the other person or people may have felt because of your actions.)

I made this choice because: _____

A better choice would be to: _____

The virtue(s) I should practice is/are: _____


This virtue would 'look like' and 'sound like': _____

ACTION TAKEN: _____

FOLLOW UP: _____

Parent Signature: _____

PRAY AND THINK
DECIDE AND ACT
ASK AND LISTEN

 **DISCIPLE of CHRIST**
EDUCATION IN VIRTUE®

The essence of Christian discipline is formation in virtue.

According to the Catechism of the Catholic Church, “The goal of a virtuous life is to become like God.” (CCC 1803)

Change your focus from discipline to discipleship by incorporating positive reinforcement into your classroom.

Education in Virtue focuses on the positive. While on one hand, it does give language to use with the students about how they need to grow, on the other hand, it also gives a vocabulary for recognizing and celebrating what is best about them: the ways in which they practice virtue. We've designed a variety of tools to help you highlight the positive, creating a culture in your classroom geared toward the happiness and growth of the students.

Example of Easy and Powerful Classroom Management

Virtue Crowns



Virtuous Behavior earns a sticker. When your ten frame is full, you receive a gem to put on your virtue crown.

At the end of the school year, the teacher had a virtue parade!!



Virtue Parade

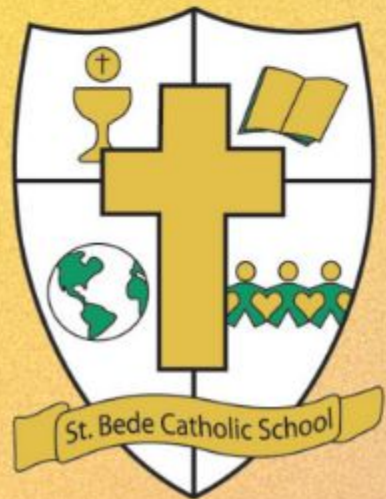
Students made sashes with their most meaningful virtues learned on display, and they donned their crowns full of gems. They paraded around the school singing “This Little Light of Mine,” while the older students cheered them on.

Board of Nominations

Students
recognized
during morning
prayer.



PUT UP IN THE SCHOOL
OFFICE WITH THE
GOLDEN STAPLER AND
GOLDEN STAPLES



Virtues & SEL

Equips us with our language

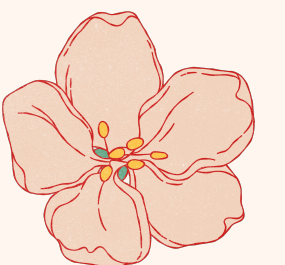
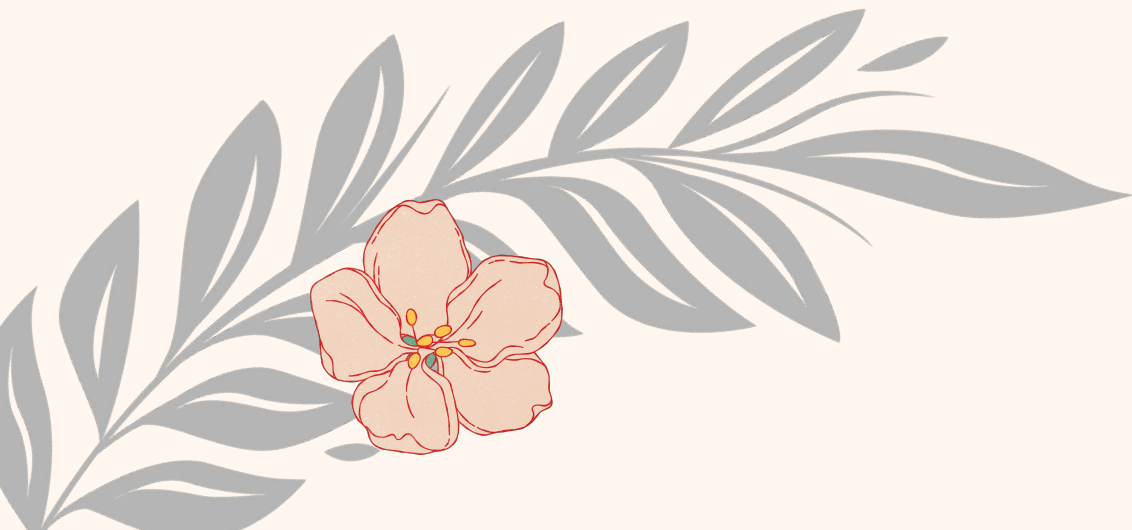
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Justice = relationship skills + dignity of the human person.

Fortitude = resilience through the Cross.

Temperance = healthy boundaries and authentic joy.





VirtuQuest™

STRENGTHS SURVEY

WHAT ARE YOUR STRONGEST VIRTUES?

Find out by taking our online survey.

The VirtuQuest Strengths Survey from *Disciple of Christ, Education in Virtue®* is a validated test designed to help teens* recognize their virtues so that they can understand what is best about themselves and seek to utilize and grow in their strengths.

**Adult version currently in process of validation, and available below*



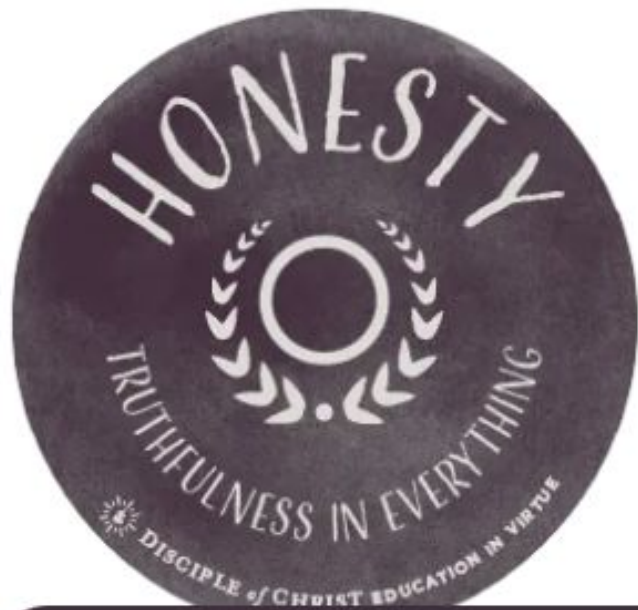
1 | Trustworthiness



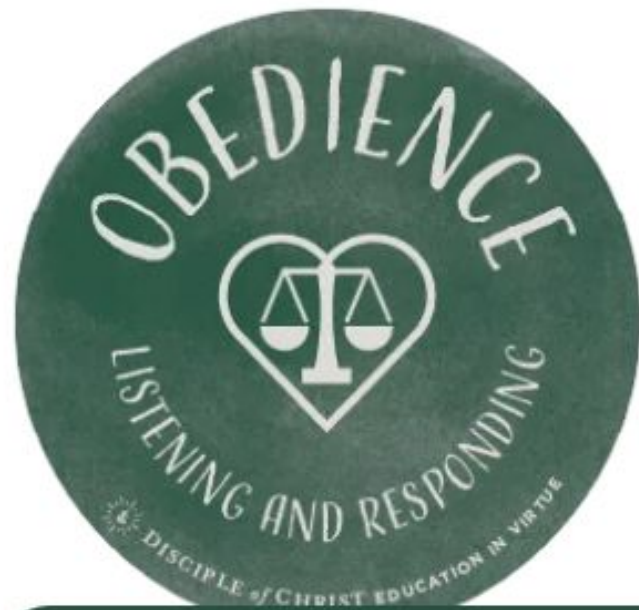
2 | Respect



3 | Responsibility



4 | Honesty



5 | Obedience

31



Patience

Bearing present difficulties calmly.

32



Moderation

Attention to balance in one's life.

6



Courtesy

7



Gratitude

8



Sincerity

9



Fairness

10



Modesty

11



Studiousness

12



Magnificence

13



Circumspection

14



Perseverance

15



Affability

16



Meekness

17



Reverence

18



Loyalty

19



Foresight

20



Humility

21



Courage

22



Generosity

23



Docility

24



Clemency

25



Magnanimity

26



Judgment

27



Kindness

28



Eutrapelia

29



Industriousness

30



Orderliness

31



Patience

32



Moderation

33



Self Control

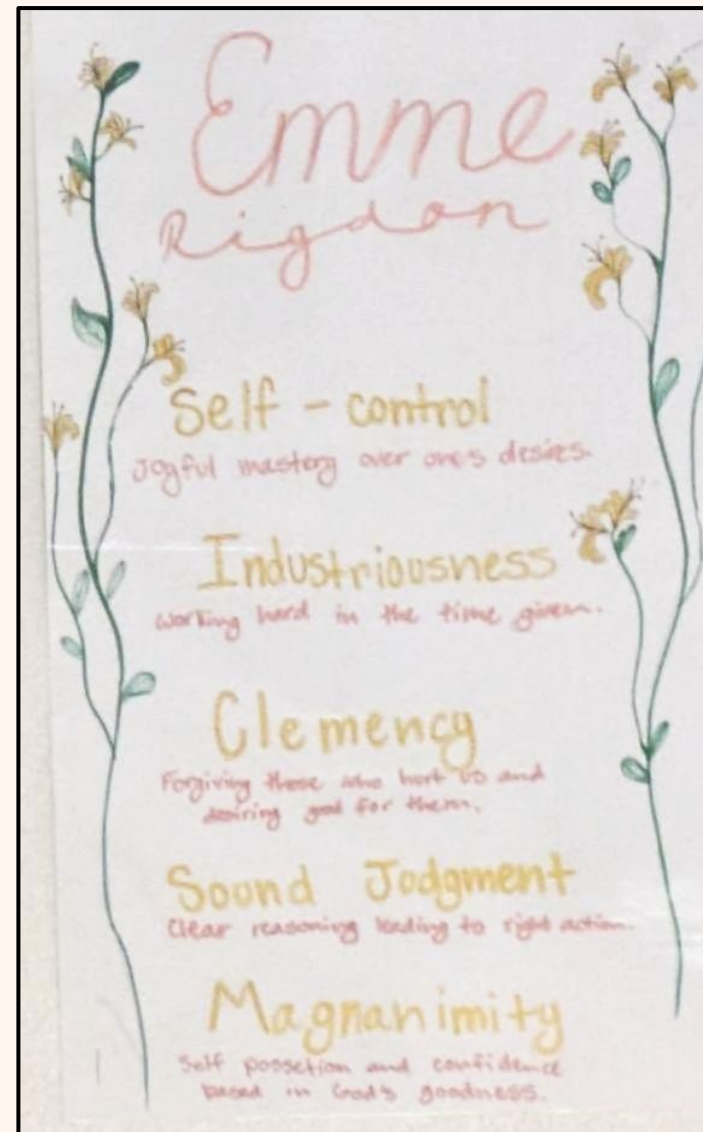
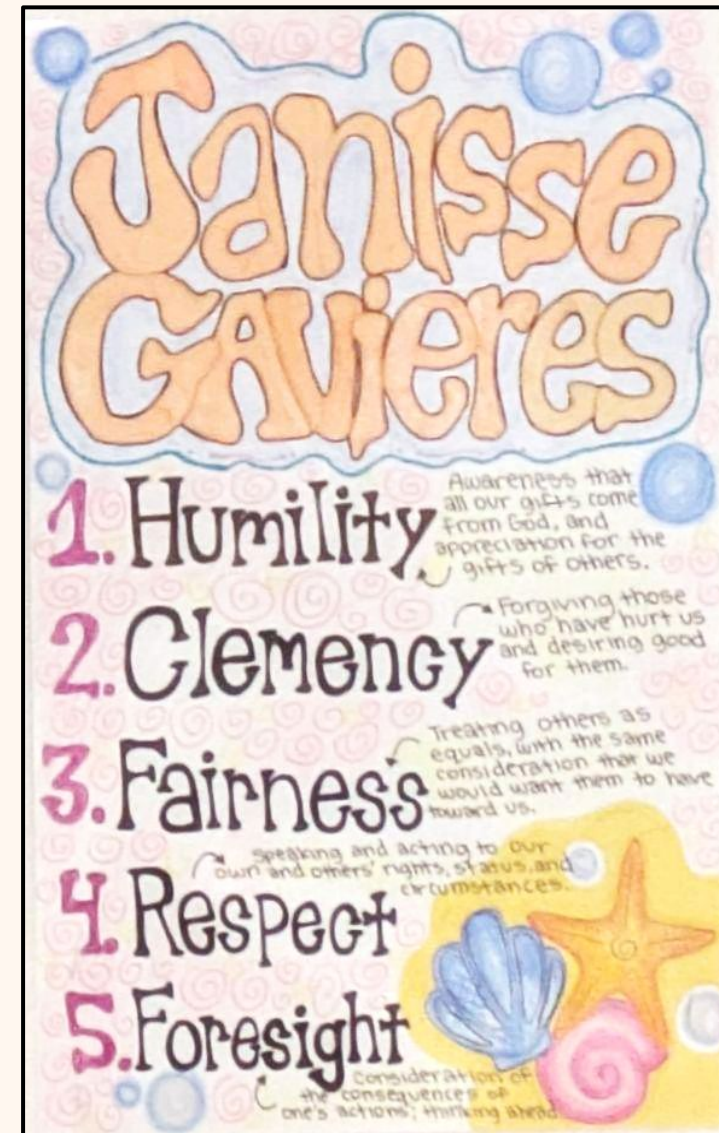
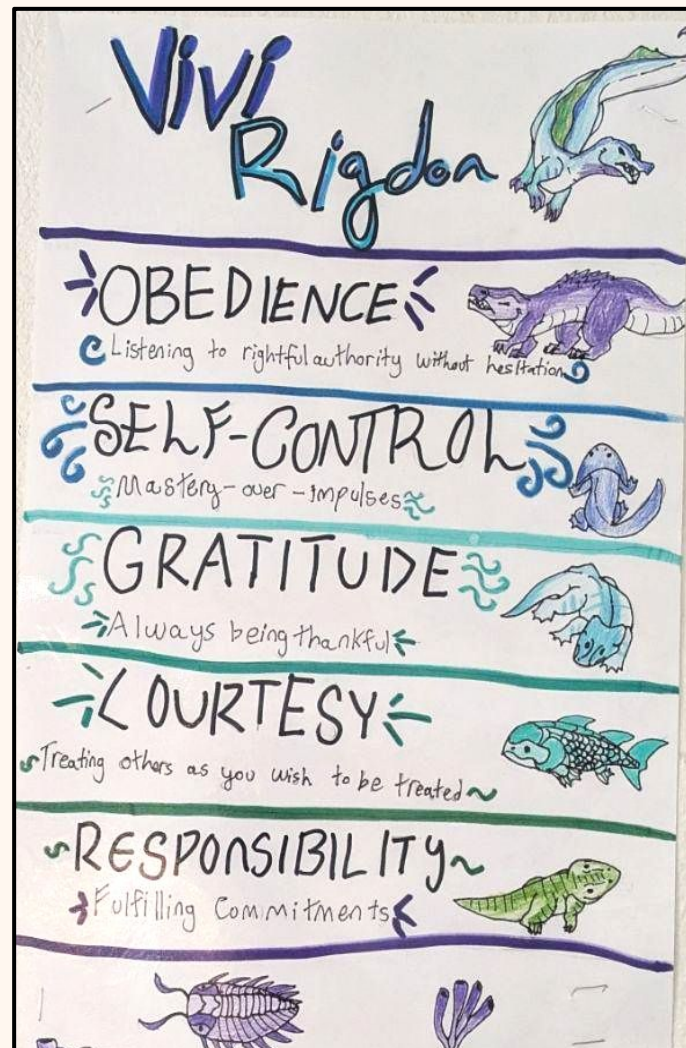
Teaching with Virtues

Faith Families

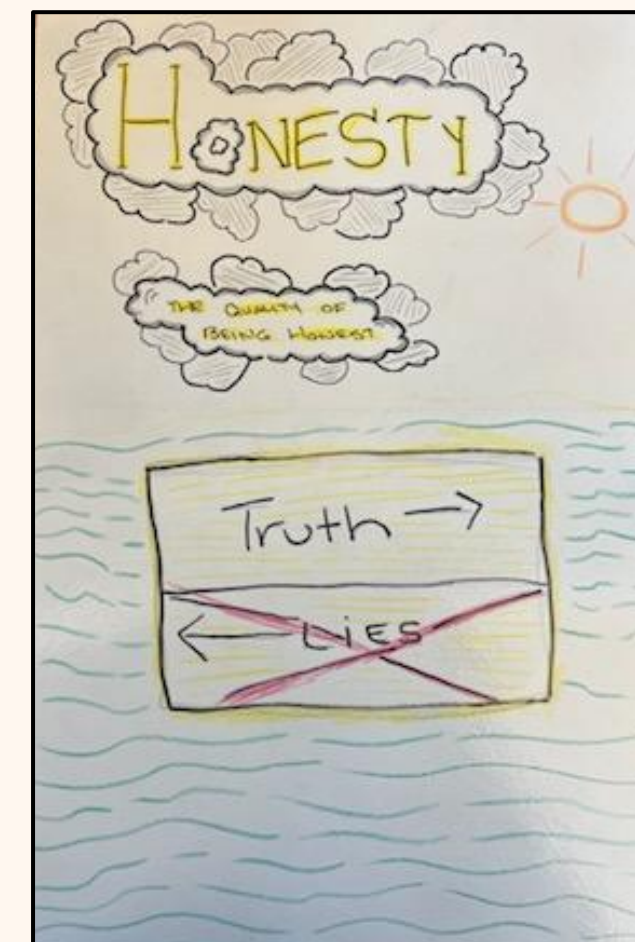
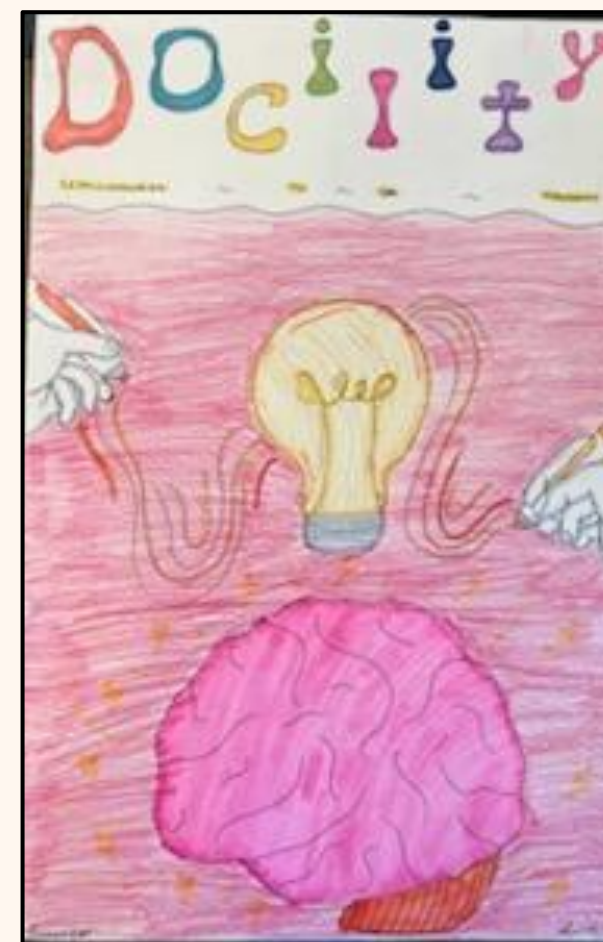
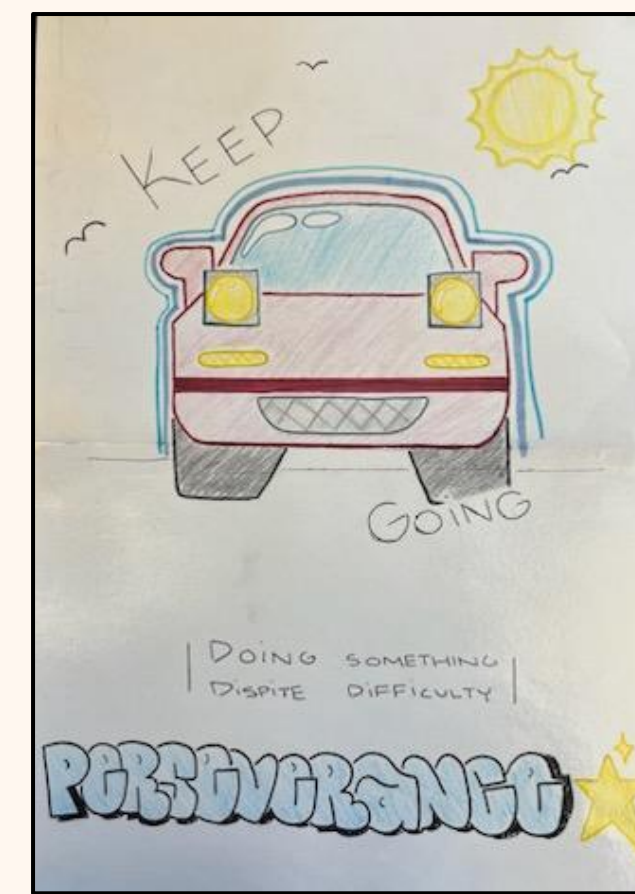
- Lessons highlight different virtues each session together
- Each family has a Saint and virtues that the Saint exemplifies



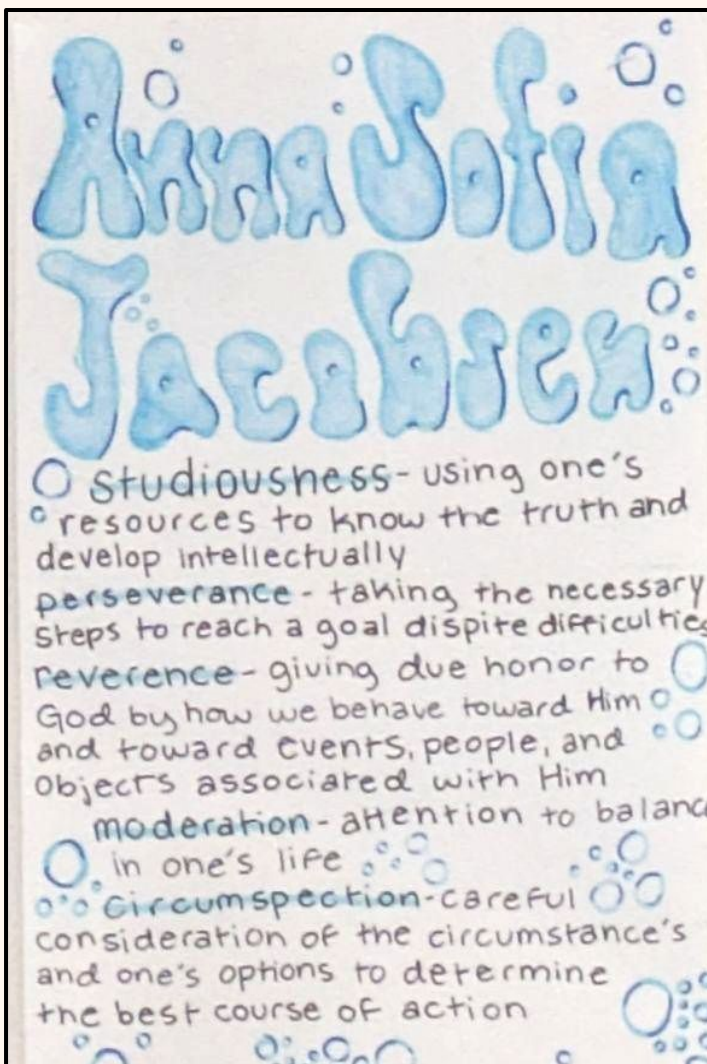
Teaching with Virtues



8th grade students took the virtues quiz and made a poster with their top five virtues.



7th grade students made visual definition posters of a chosen virtue.



Teaching with Virtues

Student Testimonials

“These projects have brought me closer to God but also myself and how I live and how I have changed.”

- Tony

“The virtues were good because I got to learn more about myself. I learned things I did not expect about myself.”

- Brady

“Learning about virtues has taught me so much about myself. I learned to be a better person and friend especially through the animal quiz. It also taught me things about myself I never thought about myself. It gives me something to live up to.”

- Jayne

“Learning about the virtues was very interesting because it was nice to see what an outside source thought of me. Besides this, comparing and contrasting traits with others was really fun because we really got to learn more about ourselves and expand upon ourselves.”

- Jazmin

LIVING VIRTUOUSLY: MY VIRTUOUS SELF STORY



A virtue is an habitual and firm disposition to do the good. It allows the person not only to perform good acts, but to give the best of himself. The virtuous person tends toward the good with all his sensory and spiritual powers; he pursues the good and chooses it in concrete actions. (*Catechism of the Catholic Church*, 1803).

Virtue is both a habit and disposition – what we do and who we are. When we act virtuously, we are “giving the best” of who we were created to be. This exercise is focused on you and your top virtues. By writing and speaking about times when you were at your best, you discover your innate goodness – the image of God within. By sharing these stories, it helps others not only to understand the core of who you are, but also encourages them on their own journeys – helping to deepen relationships.

How do I write my “Virtuous Story of Self”?

- Prerequisite:** you need to have taken the Education in Virtue Strengths survey and know your top three virtues to complete this exercise.
- Read the “Story of Self” example below.** • • • • •
What strengths do you notice in the story?
- Write your own Virtuous Self Story.**



"THE GOAL OF THE VIRTUOUS LIFE IS TO BECOME LIKE GOD." -ST. GREGORY OF NYSSA

While it may sound impossible to "become like God," we know that with God's grace, holiness and happiness are possible. The virtues are the means to live in imitation of Christ by intentionally cultivating habits of goodness. These Daily Virtue Cards provide concrete ways you can strive daily to answer Jesus' call to discipleship and to be His hands, feet, and voice to the world (Matthew 25).

Suggested Use of Cards

OPTION 1


1. Pray
2. Practice that virtue until you have noticed a growth
3. Journal your thoughts (optional)
4. Select another card to practice

OR

OPTION 2

1. Order the virtues in a way you wish to cultivate them (or leave them as is!)
2. Daily select a new card, pray, and see what opportunities God provides you

VirtuQuest Strengths Survey



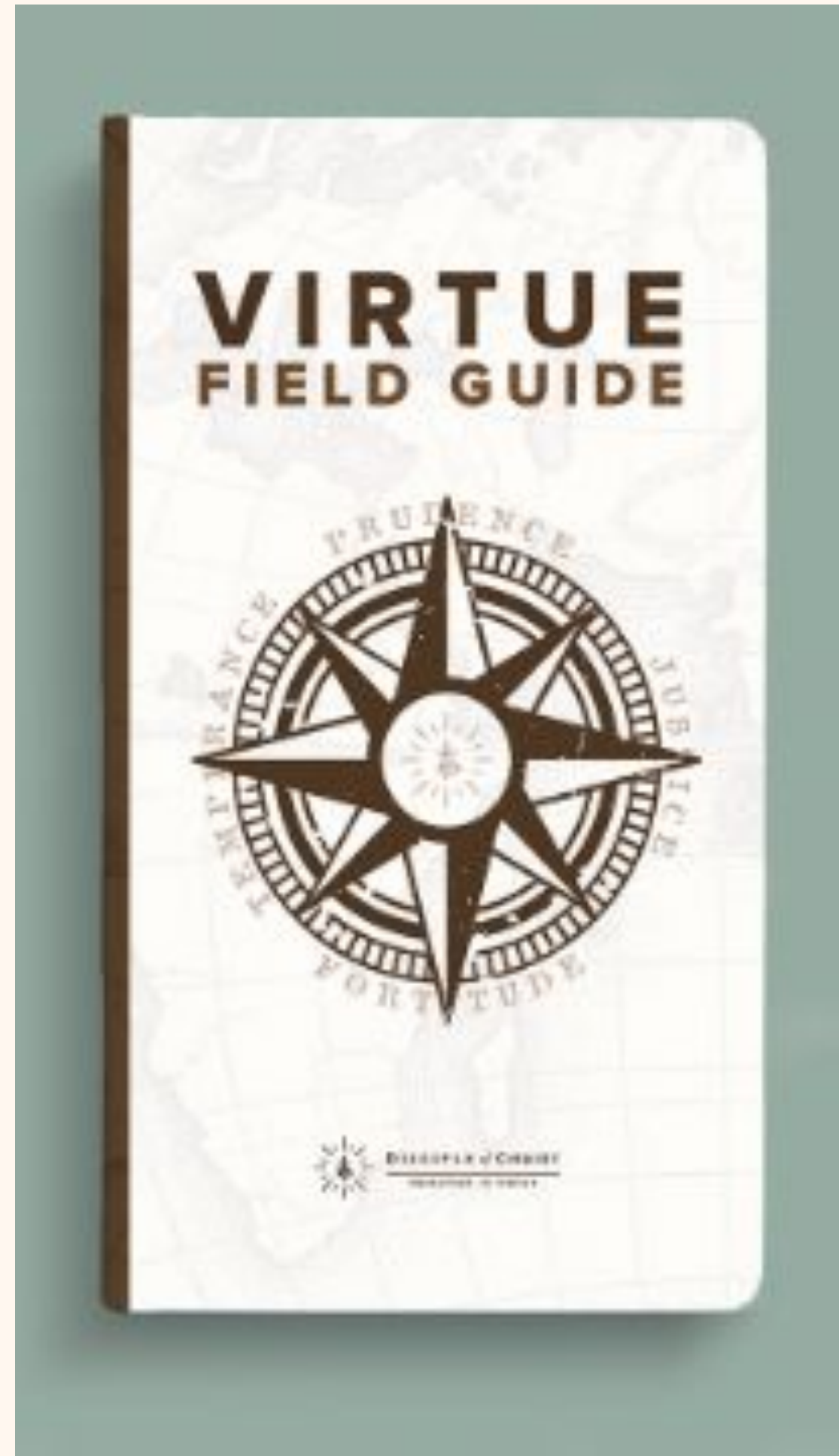
VIRTUE STRENGTHS SURVEY

"God gives the growth" 1 Cor. 3:6



DISCOVER YOUR VIRTUES

openlightmedia.com/vss
734.996-4245



Virtues Common Language

◆ **School**

When teachers, yard-duty staff, and parents use the same words ("Let's practice justice, include the new student"), the school/parish culture becomes coherent and contagious.

◆ **Home**

Simple take-home practices ("This week: temperance at mealtimes, one small sacrifice for Jesus") turn dinner tables into domestic churches.

Student Name (first/last)

Student Virtue

Student Sentence

What intentional action will I take to nurture this student's gifts?

Jayden

Responsibility

Because Jayden is prepared, turns in work on time, and models good habits, I see his gift of responsibility (evidence: two weeks on-task, no redirects).

Affirm him with specific feedback, discuss possible goals for the 2nd trimester.



Complex words become common language throughout the school.

This language leads to forming habits of doing good.

Students, teachers and families all benefit from knowing what to strive for in different situations with a clear explanation of what the “right thing” looks like.

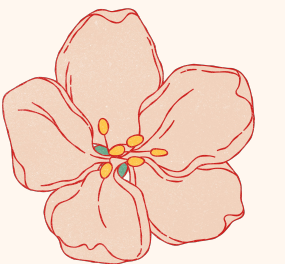
Virtues Support Academic Growth

★ Virtues are the “HOW”

Habits like attention, order, and fortitude support reading stamina, revision in writing, problem-solving in math, and long-term projects. Virtues are “how” learning happens day to day.

★ Virtues are the “Tools” at Home

Prudence (discernment), justice (charity online), fortitude (resisting peer pressure), and temperance (screen limits) are a practical Christian response to tech temptations.



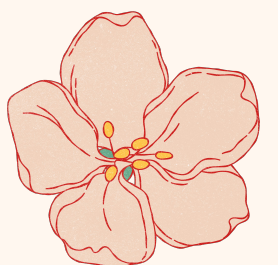
Virtues form Conscience & Reasoning

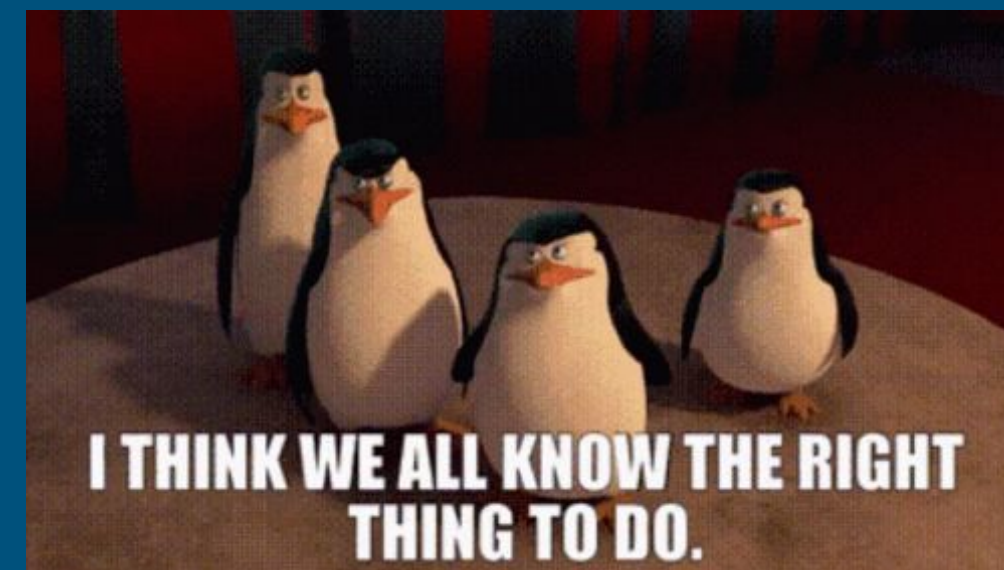
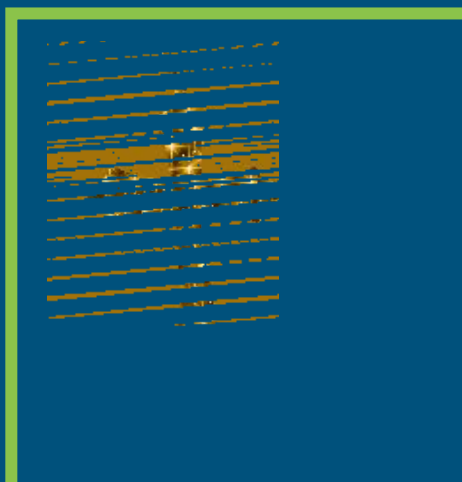
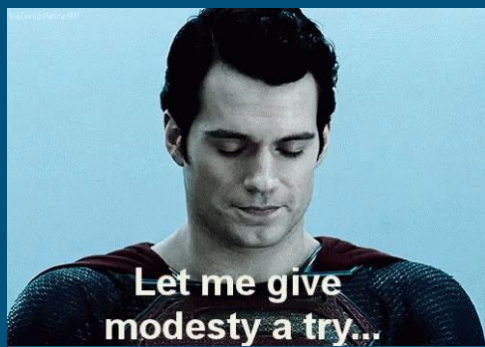
★ Virtues provide a framework

Virtue instruction gives a framework for tough choices: "What's true? What's the good? What helps me love God and neighbor right now?"

★ Virtues evangelize

Joyful, visible growth in charity draws families. A virtue-rich parish program is a credible witness that "faith makes life better, and holier."





Virtues Education

At SPS



At Morning Prayer

+One member of God Squad, a subgroup of our middle school leadership team, reflects every morning on the virtue of the week at morning prayer.

+Students write these reflections with the help of the resources and are approved by the teacher who is in charge of the middle school leadership team the week before.



In the Classroom

+Teachers use the resources to include a few lessons a week on the virtue of the week during their religion classes.

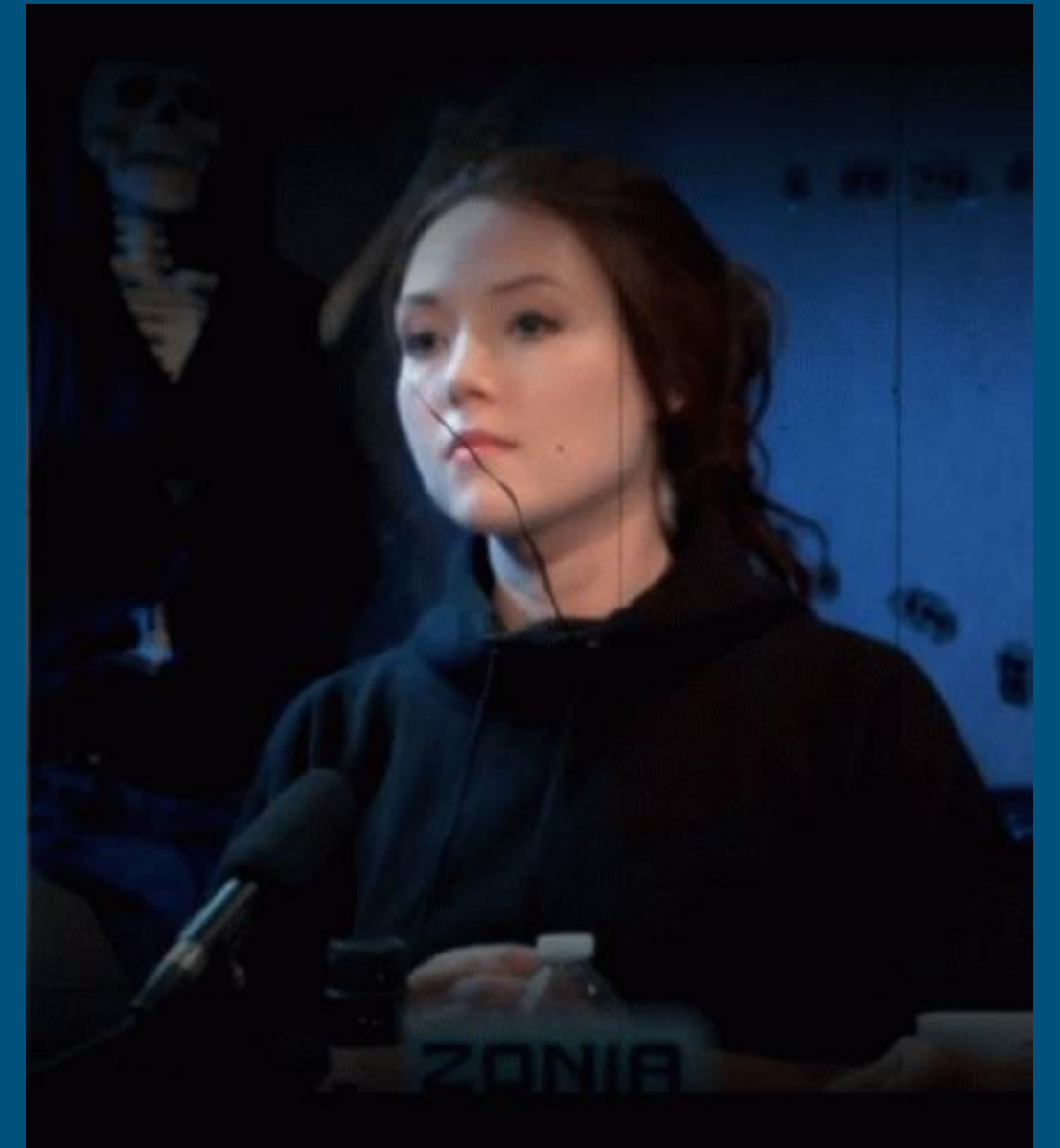
+A virtue list and calendar were provided to teachers in August using the suggested pacing from the resources.

+The weekly virtue is noted and described in both the faculty newsletter and the parent newsletter.



Skit Squad

- +Each week, Skit Squad, another subgroup of our middle school leadership team, writes and performs a short skit for the virtue of the week.
- +They perform the skit for the supervising teacher a few days before performing it at morning prayer.
- +These skits really helps student think about virtues in a practical, everyday way.



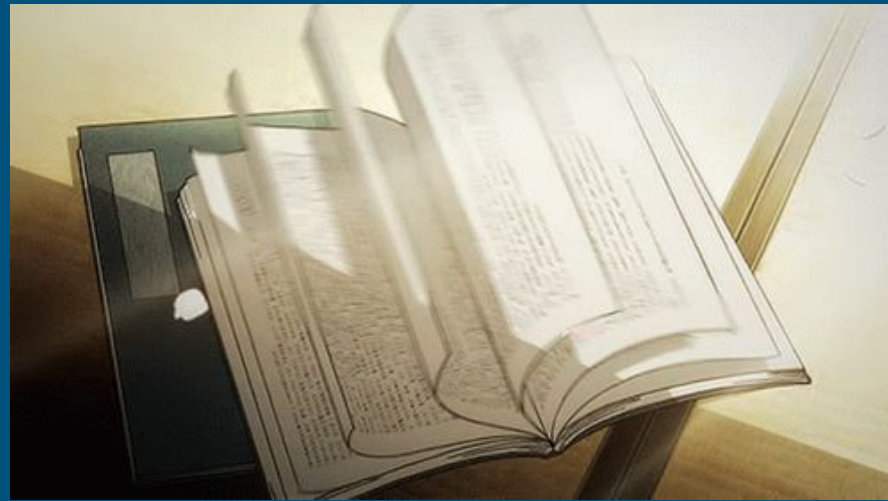
The Results



- +We daily hear students mention virtues when speaking to other students.
- +We daily hear teachers mention virtues when speaking to other teachers: “I’m remember to practice the virtue of patience today.”
- +When working through restorative justice with students in conflict, teachers point to virtues and saints for positive examples of behavior.



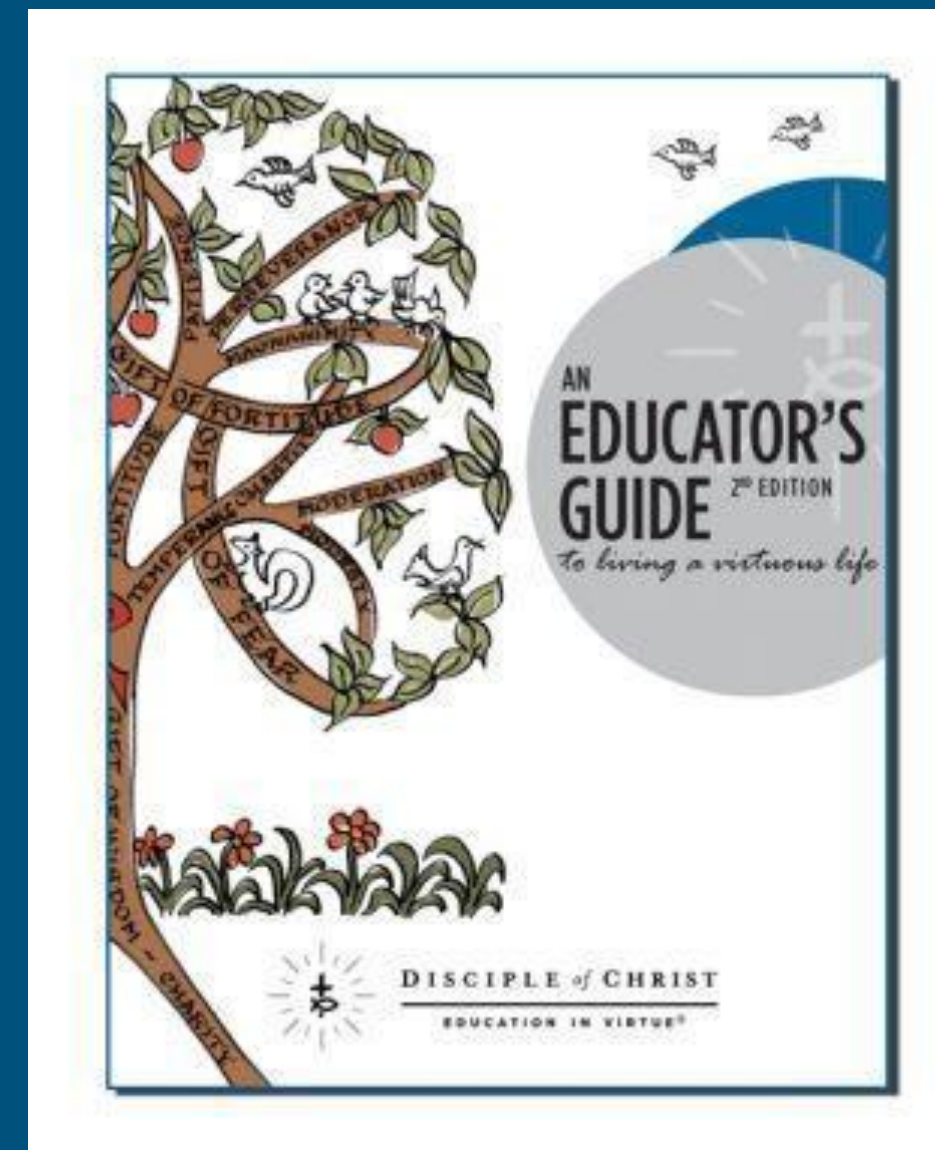
The Book



+We highly recommend you purchase the book:

An Educator's Guide to living a virtuous life (2nd Edition)

+Here <https://openlightmedia.com/product/educators-guide-2nd-edition/> or here <https://a.co/d/56xf5KA>



Digital Resources on Open Light Media

Daily Virtue Announcements

Virtue Bell Work

Stations of the Cross Worksheets

Classroom Resources on Open Light Media

Cultivating the Virtues (TK-3)

Virtue Worksheets (4-8)

Lectio Divina (6-8)



VIRTUE OF THE WEEK

ORDERLINESS

Keeping oneself physically clean and neat and one's belongings in good order

Oh Infinite Beauty, in Your wisdom, You created all things with perfect order. Orderliness brings peace, beauty, harmony, and joy! Please help me to keep order in my own life so that I may respect those things.

- Orderliness Looks Like: Making your bed neatly
- Orderliness Sounds Like: I made my bed.



ORDERLINESS
Temperance



Education In Virtue



VIRTUE OF THE WEEK

GRATITUDE

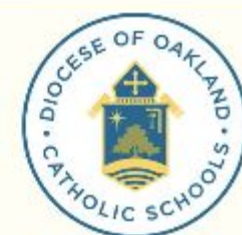
Thankful disposition of mind and heart

Dear Jesus, Please give me a thankful heart, realizing that all I have comes from You.

- Gratitude Looks Like: Smiling at your mom after she cooks dinner
- Gratitude Sounds Like: Silence. Thank you, Jesus, for coming into my heart.



GRATITUDE
Justice



Education In Virtue



VIRTUE OF THE MONTH PRAYERFULNESS

OCTOBER

Being still, listening, and talking to God as a friend

LOOKS LIKE: SAYING SIMPLE PRAYERS, READING BIBLE STORIES, BEING SILENT, SINGING IN CHURCH, SAYING "THANK YOU," PRAYING EVERYDAY

Happy Virtues-day!!



Be sure to check out our Tuesday posts to find out what virtue we are learning about as a school each week.

Faith

Believing in God and all He has revealed.

LOOKS LIKE:

Praying daily.
Following God's Word. Trusting His truth. Praying for strength.

Vice: Doubt. Refusing to believe in God or His promises.

This week, let's live our faith by trusting God in all we do.

SOUNDS LIKE:

"I believe in You, Lord."
"God is with me."
"I trust what You say."

Orderliness



Education in Virt

 [stirenaeusparishschool](#) · Follow

 [stirenaeusparishschool](#) TK Student: "Look, mama! Orderliness." One of our TK families shared this photo after their child practiced our September Virtue of Orderliness by picking up and organizing her toys.

Did you know our students receive Education in Virtue? Our students are learning about Virtues through a program developed by the Dominican Sisters of Mary Mother of the Eucharist. The Education in Virtue curriculum helps form hearts and minds in authentic virtue, guiding our students to grow in joy, faith, and identity in Christ.

Our October Virtue is Prudence.

[#stirenaeusparishschool](#) [#occatholicschools](#) [#openlightmedia](#) [#dominicansistersofmarymotheroftheeucharist](#)

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Virtue of Hope



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Virtue recipients for th

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[#catholiceducation](#) #


152w

 [sannnyrc](#) ❤️❤️
152w 1 like Reply

 [kikiwisemiller](#) @dwise
152w 2 likes Reply

 [kikiwisemiller](#) My hea
152w 2 likes Reply




 [stjohnev](#) Our 8th graders are enjoying their Virtue Night together. They each presented a classmate with a stole bearing a virtue that best describes that person. Graduation Day is just around the corner!

[@educationinvirtue](#)

[#beloveddisciples](#) [#belovedgraduates](#) [#classof2022](#)
[#educationinvirtue](#)

181w

 [openlightmedia](#) Love, love this idea. What an incredible gift to express to your friends as they leave. Praise God. Thanks for sharing

181w 1 like Reply



Virtues

Decide it is your frame for all you do and are as a school and/or classroom. That then becomes the frame to share with home.

Why would you want to teach the virtues?

How could you incorporate virtues into your classroom?

Which tools might work for you today?

Which tools might work for you next week?

What would help you bring virtues into your classroom?



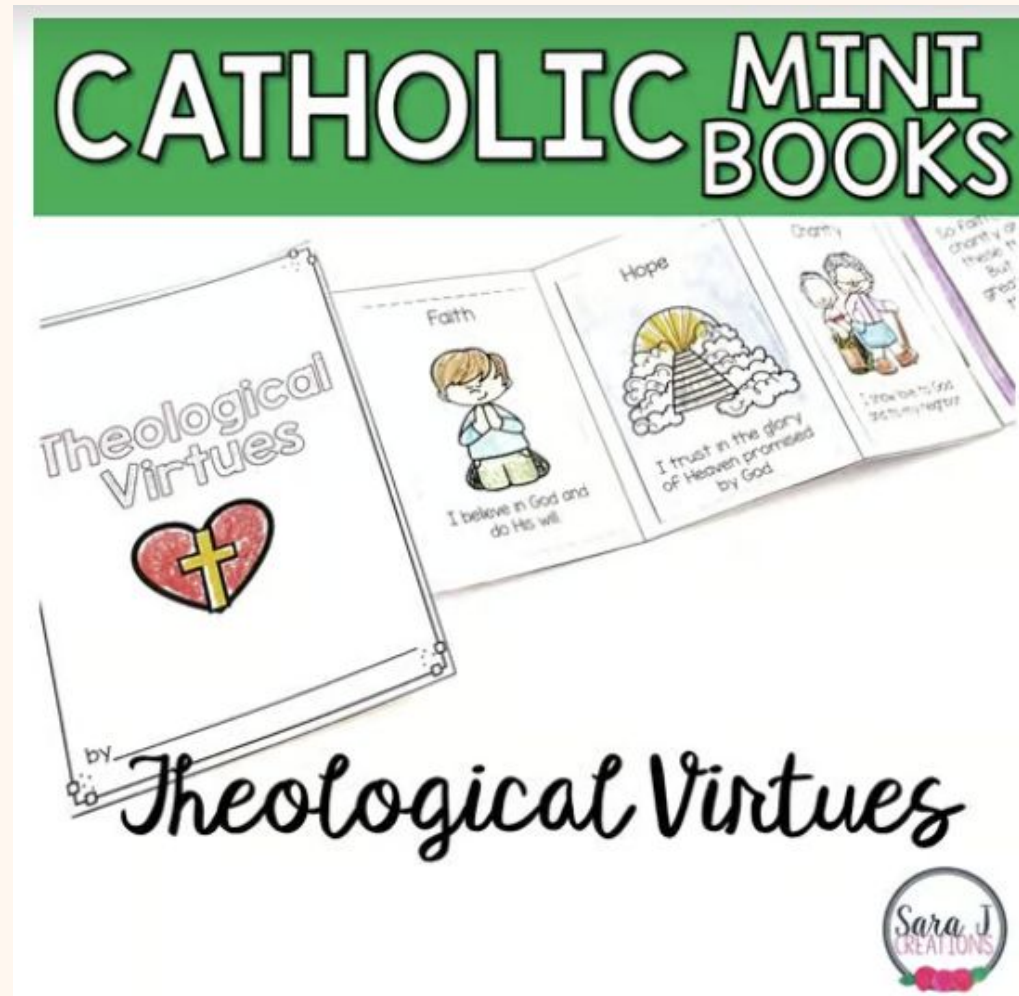
Let's Look at the Virtues

Education in Virtue - <https://plus.openlightmedia.com>

Virtues in Practice - <https://www.aquinascollege.edu/center-for-catholic-education/virtues-in-practice/>

Textbook - Augustine Religion Series

TPT - many options

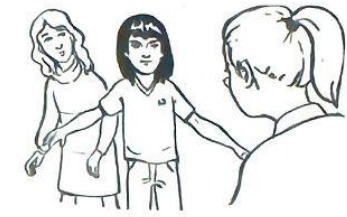


Cardinal Virtues

Fortitude: The cardinal virtue that strengthens us to pursue the good always, even if we are afraid or if it is difficult. A person with fortitude has patience, perseveres through difficulties, is magnanimous, desires to do great things for God, and is confident.



A courageous person prays in public.



A courageous person defends others.

Justice: The cardinal virtue that enables our will to give what is due to God and others. A just person is religious, obedient, pious, loyal, honest, friendly, kind, grateful, and generous.



A just person pays others.



A just person goes to Mass.

Temperance: The cardinal virtue that allows us to control and direct our desires for created goods and pleasures according to God's plan.

A person with temperance is pure, respectful in the way he dresses and speaks, meek, humble, and hardworking.



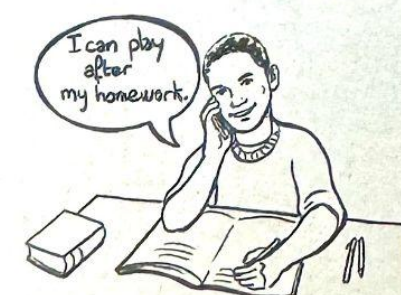
A temperate person controls his desires.



A temperate person fasts.

Prudence: The cardinal virtue that enables our minds to know what is truly good in every situation and then how to achieve it. Right reason in action.

A prudent person knows how to be virtuous in a situation. She is able to make the right decisions and knows how to live well and remain in God's grace.



A prudent person avoids temptation.



Teach our children how to live a virtuous life and in that way we teach ourselves and our families.

Agenda



- 01 What are Virtues?
- 02 Top Ten Reasons to Teach Virtues
- 03 Practical Tools (school, religious education programs)

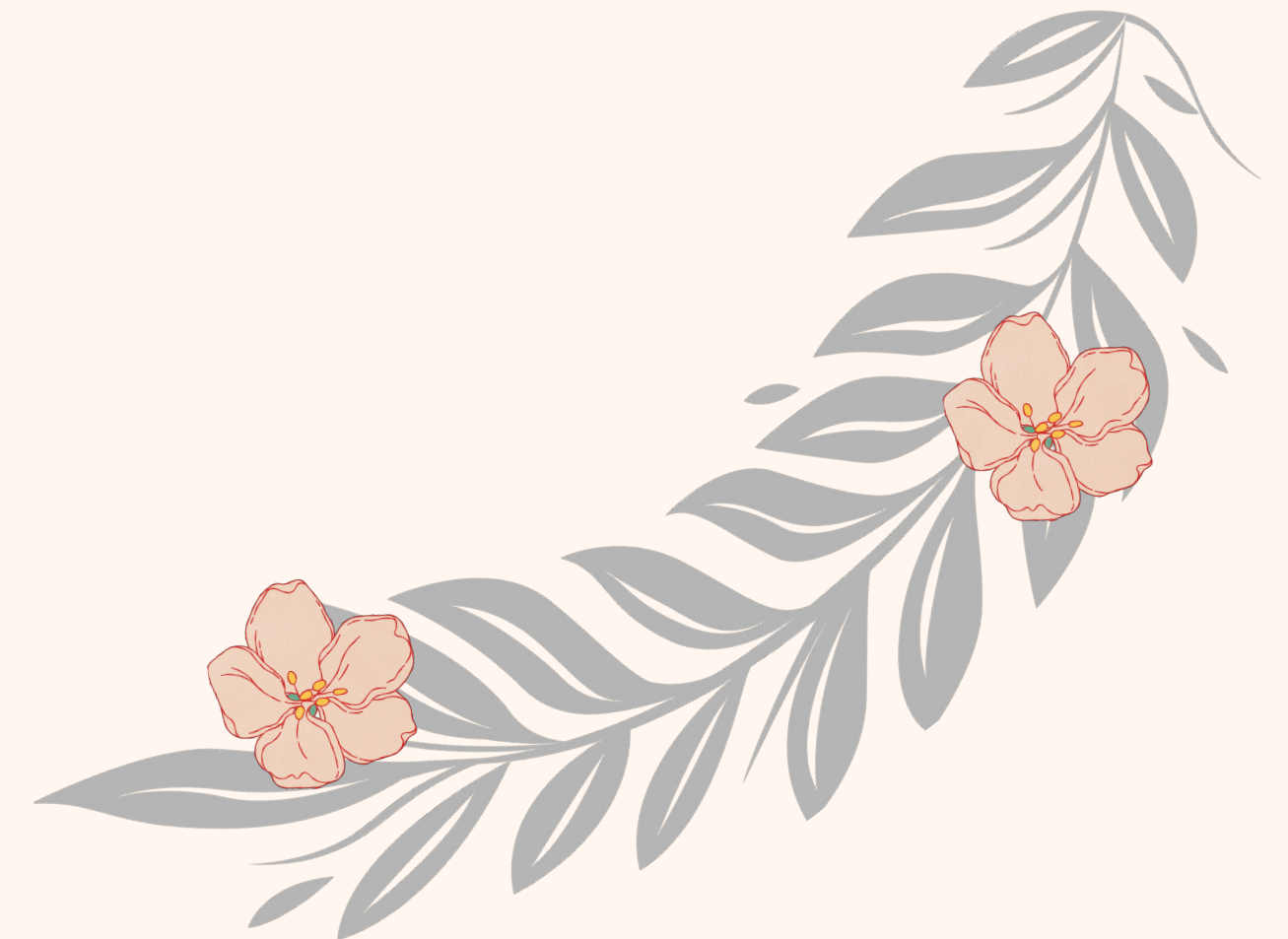




Thank you!

<https://bit.ly/Virtue118>

Go to the address above for
the slide deck.



Credits

Slides Carnival

This presentation template is free for everyone to use thanks to the following:

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Pexels for the photos

Happy designing!